EDUC8 LEICESTERSHIRE

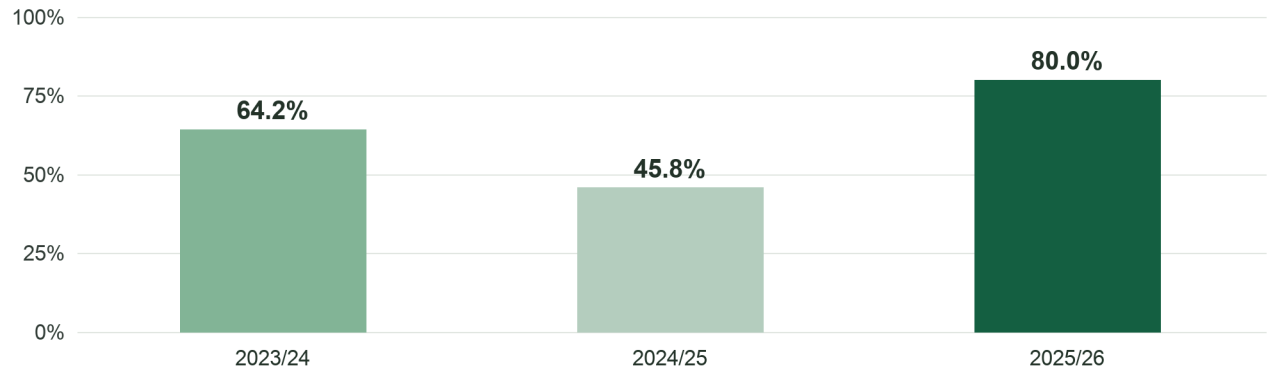
Qualification Results 2025/26

Educ8 Leicestershire supports learners in Years 9–11 with additional educational needs, including social, emotional and mental health needs. Our academic and vocational pathways help learners gain recognised qualifications and prepare for their next steps.

80.0% QAR	36 / 45	8 / 8 Year 11 learners
Qualification achievement rate	Full qualifications achieved / registrations	Achieved at least one full qualification

Three year qualification achievement

QAR rose by 34.2 percentage points from 2024/25, reaching the highest rate of the three years shown.



Qualification results by subject

Subject	Achieved	Registrations	QAR
Construction	3	3	100%
Science	7	8	87.5%
Sport	11	12	91.7%
English	5	11	45.5%
Maths	10	11	90.9%
Overall	**36**	**45**	**80.0%**

Year 11 learner outcomes

All eight learners in the identified Year 11 cohort achieved at least one full qualification, and all eight achieved Maths. Four achieved both English and Maths.

Full qualification outcome	Learners	Cohort rate
At least one qualification	8 / 8	100%
Maths	8 / 8	100%
English	4 / 8	50%
Both English and Maths	4 / 8	50%

These are learner-level measures for a cohort of eight, reported separately from qualification registrations. Each learner represents 12.5 percentage points of the cohort.

What the results show

Maths, Science and vocational subjects recorded strong qualification achievement. Construction reached 100%, based on three registrations. English remains the main improvement priority: five of 11 registrations resulted in a full qualification (45.5%).

The increase in QAR demonstrates improved qualification achievement. It does not, on its own, establish improvement in every aspect of teaching or the wider quality of education.

Priorities for 2026/27

Improve English achievement. Target teaching and assessment support to individual gaps, strengthen reading across the curriculum and monitor progress towards full English qualifications.

Sustain achievement across subjects. Maintain effective support in Maths, Science and vocational learning, with teaching adapted to learners' needs and starting points.

Track completion carefully. Review learner progress and outstanding assessments regularly, identify barriers early and verify qualification evidence and certification.

How QAR is calculated

36 full qualifications achieved ÷ 45 registrations × 100 = 80.0%

QAR is the number of full qualifications achieved as a percentage of qualification registrations recorded for the academic year. Learners may have more than one registration, so QAR is not the percentage of learners achieving a qualification.

Figures use Pearson/Edexcel registrations recorded up to July 2026, with subsequent qualification evidence considered during reconciliation. Withdrawals, incomplete assessments and qualifications carried forward remain in the registration total; partial achievements are not counted as full qualifications.

Subject rates are rounded to one decimal place where needed. The overall rate uses total achievements and registrations, not an average of subject percentages. Year 11 outcomes relate separately to the identified cohort enrolled at Educ8 Leicestershire.

Source: Educ8 Group Qualification Performance Report, Academic Year 2025/26.