

T00XXQT 1-0Sep23

Results for Academic Year 22-23

Liverpool

KPI	%
Attainment	52
Progression	75
Retention	86
Attendance	68

Subject	Attainment %
Art & Design	63
Hair & Beauty	80
Construction	78
Science	58
English	25
Maths	11

Supplementary Information

> 22 BTEC qualifications

- 19 Awards
- 3 Certificates

> 3 Functional Skills qualifications

*Below National average for Maths, English Reading and Writing
(Pearson overall Functional Skills L1 pass rate 21/22)*

Case Studies

Attainment

NR started with us in July '22. After a period of low attendance her baseline scores for functional skills were Level 1 for Maths and Entry 3 for English. After identifying the areas where NR needed to improve, and providing extra support and encouragement to attend, NR completed and passed both Functional Skills Maths and English at Level 1. In addition, NR gained BTEC Level 1 qualifications in Applied Science, Hair and Beauty, and Art and Design.

Attendance

AM was receiving complimentary education for 3 hours per week. AM struggled to engage positively in mainstream education and had a school attendance of 0%. After successfully engaging in our Art & Design programme her attendance has increased to 60% and she has increased her hours to over 17.5 per week.

Progression

DA started with us in March '23 with English being his second language. His initial functional skills diagnostics recorded English and Maths as Entry Level 1. Following the diagnostic he has been receiving 1-1 support in English focusing on alphabetical order, capital letters, spelling, and written communication. In Maths he has been focusing on days of the week, counting to 20, adding and subtracting, charts and diagrams. DA was retested 6 months later and had increased in both English and Maths by 1 level to Entry Level 2.

Retention

CC started with us in October 2022. CC was struggling in a mainstream environment, he has benefitted from a mixture of Edu8 vocational subjects and mainstream, his attendance and punctuality are now at a steady 100%. He is working towards Level 1 Functional Skills Maths and English and BTEC qualifications in Science and Construction.

KPI Definitions

Attainment:

Qualification outcomes on Edexcel (per registration)

X 100

No. of Registrations on Edexcel - Positive Withdrawals*

Retention:

Negative Withdrawals

X 100

Admissions - (Positive Withdrawals* - Trialists - Non Starters)

Progression:

Positive Withdrawals*

X 100

Withdrawals

Attendance:

Positive Attendance*

X 100

Attendance - (Not Required - Temp Withdrawn - Educated off-site)

**Positive Withdrawals:*

Any instances of withdrawal that are deemed positive such as 'Back into school', EET etc.

**Positive Attendance*

Punctual, Late, or Authorised