

Results for Academic Year 23-24

LIVERPOOL

KPI	%
Attainment	69%
Progression	67%
Retention	79%
Attendance	69%

Subject	Attainment %
Hair & Beauty	80%
Art & Design	89%
Construction	63%
Science	88%
English	50%
Maths	13%

Supplementary Information

> 33 BTEC qualifications

- 22 Awards
- 10 Certificates
- 1 Diplomas

> 5 Functional Skills qualifications

Case Studies

Attainment

During the academic year of 2023-24 as a Year 10, Alisha has passed mandatory and vocational units in both Art & Design and Hair & Beauty, successfully achieving merit and distinction across a number of the units by developing and improving on a wide range of skills in each subject. Alisha has demonstrated that she can interpret assignment briefs in order to get the desired outcome to meet criteria that has resulted in gaining higher grades. In July 2024 Alisha achieved the Educ8 Liverpool 'Learner of the Year' Award. Going forward into her last academic Year 11, the plan for Alisha's continued learning and achievement is for her to keep up a high level of attendance, develop further professional and transferable skills from each of the sessions facilitated by the vocational tutors and work towards a Diploma in both Art & Design and Hair & Beauty. In addition, to keep up her 'can do' approach to Maths, English and Applied Science.

Attendance

Lilly's behaviour had proven to be the biggest factor in the drop in her attendance from her previous school to starting Educ8. Lilly took a while to settle in Educ8, which in return affected her attendance due to the negative behaviours she was presenting daily. Lilly's attendance in spring/summer of last academic year was 75%. Lilly is now sustaining 95% attendance with 100% time keeping.

Progression

Daham Alasaff- Daham is a returning learner from the previous years cohort. Last year he was placed into the higher year group Functional Skills group and had separate construction lessons due to disruptive behaviour and peer issues whilst in the year 10 group. He successfully engaged in lessons with the year 11 group and improved his baseline score at each assessment point and improvements in his behaviour were noted by all staff. This year Daham has returned to school and has continued with excellent attendance. He is a full time learner and punctual to school each day. He can now transition independently between different learning areas without causing disruption and there is no longer need to separate Daham to prevent disruption due to improvements he has made. He is continuing on the BTEC construction course and now also studies additional BTEC E-sports and Literacy.

Retention

During the academic year of 2023-24 as a Year 10, Alisha has passed mandatory and vocational units in both Art & Design and Hair & Beauty, successfully achieving merit and distinction across a number of the units by developing and improving on a wide range of skills in each subject. Alisha has demonstrated that she can interpret assignment briefs in order to get the desired outcome to meet criteria that has resulted in gaining higher grades. In July 2024 Alisha achieved the Educ8 Liverpool 'Learner of the Year' Award. Going forward into her last academic Year 11, the plan for Alisha's continued learning and achievement is for her to keep up a high level of attendance, develop further professional and transferable skills from each of the sessions facilitated by the vocational tutors and work towards a Diploma in both Art & Design and Hair & Beauty. In addition, to keep up her 'can do' approach to Maths, English and Applied Science.

T0095QT 1-0Sep23

KPI Definitions

Attainment:

Qualification outcomes on Edexcel (per registration)

$$\frac{\text{Qualification outcomes on Edexcel (per registration)}}{\text{No. of Registrations on Edexcel - Positive Withdrawals*}} \times 100$$

Retention:

$$100 - \left(\frac{\text{Negative Withdrawals}}{\text{Admissions - (Positive Withdrawals* - Trialists - Non Starters)}} \right) \times 100$$

Progression:

$$\frac{\text{Positive Withdrawals*}}{\text{Withdrawals}} \times 100$$

Attendance:

$$\frac{\text{Positive Attendance*}}{\text{Attendance - (Not Required - Temp Withdrawn - Educated off-site)}} \times 100$$

**Positive Withdrawals:*

Any instances of withdrawal that are deemed positive such as 'Back into school', EET etc.

**Positive Attendance*

Punctual, Late, or Authorised